Montana Norm-referenced Statewide Assessment 2000-2001

			Count of students in performance category				Percent of students in performance category					
Grade	*Subject Area*	*Grouping*	*Total*	*Novice*	*Nearing*	*Proficient*	*Advanced*	*Novice*	*Nearing*	*Proficient*	*Advanced*	*NCE*	*NPR*

School system: **0549 Ryegate K-12 Schools**	County: 19 Golden Valley	CO: 19 LE: 0407

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0550 Ryegate School

			Count of students in performance category				Percent of students in performance category					
Grade	*Subject Area*	*Grouping*	*Total*	*Novice*	*Nearing*	*Proficient*	*Advanced*	*Novice*	*Nearing*	*Proficient*	*Advanced*	*NCE*	*NPR*
Disaggregation: All Students Combined													
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities													
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students With Disabilities													
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender													
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0549 Ryegate K-12 Schools			**County:** 19 Golden Valley								CO: 19		LE:	0407
Disaggregation: Gender														
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001   *Count of students in performance category*   *Percent of students in performance category*

| Grade | Subject Area | Grouping | Total | Novice | Nearing | Proficient | Advanced | Novice | Nearing | Proficient | Advanced | NCE | NPR |

| School system: | 0549 Ryegate K-12 Schools | County: | 19 Golden Valley | | | | | | | | CO: 19 | LE: 0407 |

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0551 Ryegate High School

				Count of students in performance category				*Percent of students in performance category*					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR

Disaggregation: All Students Combined

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
0011	READING	RD	8	0	1	5	2	0%	12%	62%	25%	66	77
0011	MATH	MA	8	0	1	3	4	0%	12%	38%	50%	70	83
0011	LANGUAGE ARTS	LA	8	0	0	6	2	0%	0%	75%	25%	62	72
0011	SCIENCE	SC	8	0	0	5	3	0%	0%	62%	38%	68	80
0011	SOCIAL STUDIES	SS	8	0	0	6	2	0%	0%	75%	25%	65	76

Disaggregation: Students Without Disabilities

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
0011	READING	RD	8	0	1	5	2	0%	12%	62%	25%	66	77
0011	MATH	MA	8	0	1	3	4	0%	12%	38%	50%	70	83
0011	LANGUAGE ARTS	LA	8	0	0	6	2	0%	0%	75%	25%	62	72
0011	SCIENCE	SC	8	0	0	5	3	0%	0%	62%	38%	68	80
0011	SOCIAL STUDIES	SS	8	0	0	6	2	0%	0%	75%	25%	65	76

Disaggregation: Gender

Grade	Subject Area		Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
0011	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*

Disaggregation: Racial/Ethnic Origin

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

				Count of students in performance category					Percent of students in performance category					
Grade	*Subject Area*	*Grouping*		*Total*	*Novice*	*Nearing*	*Proficient*	*Advanced*	*Novice*	*Nearing*	*Proficient*	*Advanced*	*NCE*	*NPR*

School system: 0549 Ryegate K-12 Schools   *County:* 19   Golden Valley   CO: 19   LE: 0407

Disaggregation: **Racial/Ethnic Origin**

0011	READING	White, Non-Hispanic	RD	8	0	1	5	2	0%	12%	62%	25%	66	77
0011	MATH	White, Non-Hispanic	MA	8	0	1	3	4	0%	12%	38%	50%	70	83
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	8	0	0	6	2	0%	0%	75%	25%	62	72
0011	SCIENCE	White, Non-Hispanic	SC	8	0	0	5	3	0%	0%	62%	38%	68	80
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	0	6	2	0%	0%	75%	25%	65	76

Disaggregation: **Socioeconomic Status based on participation in free and reduced lunch**

0011	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*

Disaggregation: **Socioeconomic Status based on non-participation in free and reduced lunch**

0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

School system: 0549 Ryegate K-12 Schools	**County:** 19 Golden Valley	**CO:** 19	**LE:** 0407

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1706 Ryegate 7-8

			Count of students in performance category				*Percent of students in performance category*					
Grade	*Subject Area*	*Grouping*	*Total*	*Novice*	*Nearing*	*Proficient*	*Advanced*	*Novice*	*Nearing*	*Proficient*	*Advanced*	*NCE*	*NPR*

Disaggregation: All Students Combined

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
0008	READING	RD	8	2	1	3	2	25%	12%	38%	25%	55	60
0008	MATH	MA	8	1	1	4	2	12%	12%	50%	25%	56	61
0008	LANGUAGE ARTS	LA	8	1	2	5	0	12%	25%	62%	0%	52	53
0008	SCIENCE	SC	8	1	1	6	0	12%	12%	75%	0%	53	56
0008	SOCIAL STUDIES	SS	8	0	1	7	0	0%	12%	88%	0%	59	67

Disaggregation: Students Without Disabilities

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
0008	READING	RD	6	1	1	2	2	17%	17%	33%	33%	58	65
0008	MATH	MA	6	0	0	4	2	0%	0%	67%	33%	62	71
0008	LANGUAGE ARTS	LA	6	0	1	5	0	0%	17%	83%	0%	56	61
0008	SCIENCE	SC	6	0	1	5	0	0%	17%	83%	0%	57	63
0008	SOCIAL STUDIES	SS	6	0	0	6	0	0%	0%	100%	0%	64	74

Disaggregation: Students With Disabilities

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*

Disaggregation: Gender

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
0008	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001   * Results not shown to protect student privacy   Report: rptSchoolDisaggregations   **Page 5 of 12**

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR

School system: 0549 Ryegate K-12 Schools   **County: 19 Golden Valley**   CO: 19   LE: 0407

Disaggregation: Gender

Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
0008	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*

Disaggregation: Racial/Ethnic Origin

Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
0008	READING	White, Non-Hispanic	RD	8	2	1	3	2	25%	12%	38%	25%	55	60
0008	MATH	White, Non-Hispanic	MA	8	1	1	4	2	12%	12%	50%	25%	56	61
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	8	1	2	5	0	12%	25%	62%	0%	52	53
0008	SCIENCE	White, Non-Hispanic	SC	8	1	1	6	0	12%	12%	75%	0%	53	56
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	1	7	0	0%	12%	88%	0%	59	67

Disaggregation: Socioeconomic Status based on participation in free and reduced lunch

Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*

Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch

Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
0008	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR

School system: 0552 Lavina K-12 Schools   *County:* 19   Golden Valley   CO: 19   LE: 0411

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0555 Lavina School

			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR

Disaggregation: All Students Combined

Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
0004	READING		RD	7	1	3	2	1	14%	43%	29%	14%	49	48
0004	MATH		MA	7	3	2	1	1	43%	29%	14%	14%	41	34
0004	LANGUAGE ARTS		LA	7	3	2	1	1	43%	29%	14%	14%	45	40
0004	SCIENCE		SC	7	2	0	3	2	29%	0%	43%	29%	56	61
0004	SOCIAL STUDIES		SS	7	1	1	4	1	14%	14%	57%	14%	57	63

Disaggregation: Students Without Disabilities

Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
0004	READING		RD	7	1	3	2	1	14%	43%	29%	14%	49	48
0004	MATH		MA	7	3	2	1	1	43%	29%	14%	14%	41	34
0004	LANGUAGE ARTS		LA	7	3	2	1	1	43%	29%	14%	14%	45	40
0004	SCIENCE		SC	7	2	0	3	2	29%	0%	43%	29%	56	61
0004	SOCIAL STUDIES		SS	7	1	1	4	1	14%	14%	57%	14%	57	63

Disaggregation: Gender

Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
0004	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*

Disaggregation: Racial/Ethnic Origin

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR

School system: 0552 Lavina K-12 Schools   **County:** 19   Golden Valley   CO: 19   LE: 0411

Disaggregation: **Racial/Ethnic Origin**

Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*

Disaggregation: **Socioeconomic Status based on non-participation in free and reduced lunch**

Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
0004	READING		RD	7	1	3	2	1	14%	43%	29%	14%	49	48
0004	MATH		MA	7	3	2	1	1	43%	29%	14%	14%	41	34
0004	LANGUAGE ARTS		LA	7	3	2	1	1	43%	29%	14%	14%	45	40
0004	SCIENCE		SC	7	2	0	3	2	29%	0%	43%	29%	56	61
0004	SOCIAL STUDIES		SS	7	1	1	4	1	14%	14%	57%	14%	57	63

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001 | *Count of students in performance category* | *Percent of students in performance category*

| Grade | Subject Area | Grouping | | Total | Novice | Nearing | Proficient | Advanced | Novice | Nearing | Proficient | Advanced | NCE | NPR |

| School system: **0552 Lavina K-12 Schools** | County: 19 Golden Valley | CO: 19 LE: 0411 |

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0556 Lavina High School

Count of students in performance category — *Percent of students in performance category*

Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0011	READING		RD	7	0	1	3	3	0%	14%	43%	43%	63	73
0011	MATH		MA	7	1	0	6	0	14%	0%	86%	0%	56	62
0011	LANGUAGE ARTS		LA	7	0	2	3	2	0%	29%	43%	29%	56	62
0011	SCIENCE		SC	7	1	0	6	0	14%	0%	86%	0%	55	60
0011	SOCIAL STUDIES		SS	7	1	0	4	2	14%	0%	57%	29%	60	69
Disaggregation: Students Without Disabilities														
0011	READING		RD	7	0	1	3	3	0%	14%	43%	43%	63	73
0011	MATH		MA	7	1	0	6	0	14%	0%	86%	0%	56	62
0011	LANGUAGE ARTS		LA	7	0	2	3	2	0%	29%	43%	29%	56	62
0011	SCIENCE		SC	7	1	0	6	0	14%	0%	86%	0%	55	60
0011	SOCIAL STUDIES		SS	7	1	0	4	2	14%	0%	57%	29%	60	69
Disaggregation: Gender														
0011	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

				Count of students in performance category				*Percent of students in performance category*					
Grade	*Subject Area*	*Grouping*		*Total*	*Novice*	*Nearing*	*Proficient*	*Advanced*	*Novice*	*Nearing*	*Proficient*	*Advanced*	*NCE*	*NPR*

School system: **0552 Lavina K-12 Schools**   **County:** 19   Golden Valley   CO: 19   LE: 0411

Disaggregation: **Racial/Ethnic Origin**

Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
0011	READING	White, Non-Hispanic	RD	7	0	1	3	3	0%	14%	43%	43%	63	73
0011	MATH	White, Non-Hispanic	MA	7	1	0	6	0	14%	0%	86%	0%	56	62
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	7	0	2	3	2	0%	29%	43%	29%	56	62
0011	SCIENCE	White, Non-Hispanic	SC	7	1	0	6	0	14%	0%	86%	0%	55	60
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	7	1	0	4	2	14%	0%	57%	29%	60	69

Disaggregation: **Socioeconomic Status based on non-participation in free and reduced lunch**

Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
0011	READING		RD	7	0	1	3	3	0%	14%	43%	43%	63	73
0011	MATH		MA	7	1	0	6	0	14%	0%	86%	0%	56	62
0011	LANGUAGE ARTS		LA	7	0	2	3	2	0%	29%	43%	29%	56	62
0011	SCIENCE		SC	7	1	0	6	0	14%	0%	86%	0%	55	60
0011	SOCIAL STUDIES		SS	7	1	0	4	2	14%	0%	57%	29%	60	69

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001 | *Count of students in performance category* | *Percent of students in performance category*

Grade   Subject Area   Grouping | *Total   Novice   Nearing Proficient Advanced* | *Novice   Nearing Proficient Advanced   NCE NPR*

School system: 0552 Lavina K-12 Schools   *County:* 19   Golden Valley   CO: 19   LE: 0411

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: **1707 Lavina 7-8**   *Count of students in performance category*   *Percent of students in performance category*

Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation:	**All Students Combined**													
0008	READING		RD	8	2	1	4	1	25%	12%	50%	12%	51	52
0008	MATH		MA	8	1	2	4	1	12%	25%	50%	12%	48	46
0008	LANGUAGE ARTS		LA	8	3	1	4	0	38%	12%	50%	0%	47	45
0008	SCIENCE		SC	8	1	1	5	1	12%	12%	62%	12%	59	66
0008	SOCIAL STUDIES		SS	8	0	5	2	1	0%	62%	25%	12%	52	53
Disaggregation:	**Students Without Disabilities**													
0008	READING		RD	8	2	1	4	1	25%	12%	50%	12%	51	52
0008	MATH		MA	8	1	2	4	1	12%	25%	50%	12%	48	46
0008	LANGUAGE ARTS		LA	8	3	1	4	0	38%	12%	50%	0%	47	45
0008	SCIENCE		SC	8	1	1	5	1	12%	12%	62%	12%	59	66
0008	SOCIAL STUDIES		SS	8	0	5	2	1	0%	62%	25%	12%	52	53
Disaggregation:	**Gender**													
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	6	1	1	3	1	17%	17%	50%	17%	53	56
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	6	1	1	3	1	17%	17%	50%	17%	49	48
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	6	2	1	3	0	33%	17%	50%	0%	49	48
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	6	1	1	3	1	17%	17%	50%	17%	59	66
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	6	0	4	1	1	0%	67%	17%	17%	52	53
Disaggregation:	**Racial/Ethnic Origin**													

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	*Subject Area*	*Grouping*	*Total*	*Novice*	*Nearing*	*Proficient*	*Advanced*	*Novice*	*Nearing*	*Proficient*	*Advanced*	*NCE*	*NPR*

Count of students in performance category *Percent of students in performance category*

| School system: | 0552 Lavina K-12 Schools | | County: | 19 | Golden Valley | | | | | | CO: 19 | | LE: 0411 |

Disaggregation: Racial/Ethnic Origin

0008	READING	White, Non-Hispanic	RD	8	2	1	4	1	25%	12%	50%	12%	51	52
0008	MATH	White, Non-Hispanic	MA	8	1	2	4	1	12%	25%	50%	12%	48	46
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	8	3	1	4	0	38%	12%	50%	0%	47	45
0008	SCIENCE	White, Non-Hispanic	SC	8	1	1	5	1	12%	12%	62%	12%	59	66
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	5	2	1	0%	62%	25%	12%	52	53

Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch

0008	READING		RD	8	2	1	4	1	25%	12%	50%	12%	51	52
0008	MATH		MA	8	1	2	4	1	12%	25%	50%	12%	48	46
0008	LANGUAGE ARTS		LA	8	3	1	4	0	38%	12%	50%	0%	47	45
0008	SCIENCE		SC	8	1	1	5	1	12%	12%	62%	12%	59	66
0008	SOCIAL STUDIES		SS	8	0	5	2	1	0%	62%	25%	12%	52	53

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.